



EXCELLENT SCHOOLS MENTORING AND COACHING

At Excellent Schools, we are dedicated to empowering educators and school leaders to achieve their fullest potential. We provide extensive educational mentoring and coaching services for individuals and teams that foster strategic, sustainable improvement and ensure the highest quality education systems for schools and learning for students.

We believe in an open and collaborative approach to educational mentoring and coaching. By focusing on individual strengths and addressing specific needs, we help educators and school leaders to develop effective improvement strategies in turn creating a culture of continuous improvement. Our goal is to create a positive and impactful learning environment for both staff and students.

Personalised Mentoring

Receive guidance from our team who understand the challenges that you face and will provide tailored advice and improvement strategies.

Professional Coaching

Enhance your leadership skills and attributes with our team who specialise in educational innovation, strategic development and achieving high standards.

We empower you to transform your educational practices and school. Please see below our unique Learning, Designing, Enacting (LDE) mentoring and coaching modules (for individual leaders and / or leadership teams) and then talk to us about how we can support you on your journey to excellence.

EXCELLENT SCHOOLS MENTORING AND COACHING MODULES

MODULE A. LEARNING	individually 6 hours – 1 day per leadership team
MODULE B. DESIGNING	individually 6 hours – 1 day per leadership team
MODULE C. ENACTING	individually 6 hours – 1 day per leadership team

Our Modules Differentiation Processes

- Each module contains 3 ‘courses’ that are differentiated for senior leaders, middle leaders and / or first time leaders.
- Modules can be interchanged based on the needs and priorities of the school and leaders.
- Modules can be specifically adapted and codesigned to meet the specific requirements of the leader and / or leadership team.
- Modules are delivered with an authentic connection to the school's strategic priorities and the current development work of each leader involved.
- All modules receive an ‘applied learning,’ 90 minute reflection / planning coaching meeting, after 60 days of implementation:
 - What was learnt and successful?
 - What didn't work and why?
 - What would you change / adapt and implement as the next step?
 - What are the implications for your leadership / leadership team and school?

MODULE A. LEARNING

A1. Reviewing and Evaluating

Conducting comprehensive school and project reviews using a range of quality indicators and matrices, and performing annual evaluations of strategic plans to support continuous school improvement.

A2. Embracing Local Context

Utilising bespoke tools to analyse the local context, various complexities and opportunities, community demographics, and stakeholder opinions towards future school priorities and change projects.

A3. Blue Sky Thinking

Exploring new school and project opportunities for your school and community creatively using unique tools such as Mind Maps, Over the Horizon protocols, and PMIs to explore future paths.

MODULE B. DESIGNING

B1. Establishing Purpose and Goals

Prioritising and establishing a school and / or development project purpose and what outcomes are to be achieved through SMARTA goals and strategic direction tools, including a goals matrix and gap analyses.

B2. Strategic / Improvement Planning

Delivering context specific strategic planning templates, processes, and KPIs that maximise impact for learners using tools to include visual boarding and a six-phase change management model.

B3. Collecting Data and Feedback

Creating and implementing unique data collection methods, analysis, and response systems using tools like data calendars, perception pulse checks, and performance walls to chart progress, challenges and success.

MODULE C. ENACTING

C1. Implementation and Actions

Establishing and setting key actions and optimising role alignment and all resources using the unique tools of RAP Plans, Gantt Charts, and RACI matrices.

C2. Monitoring and Adapting

Delivering systems and timelines to monitor agreed actions, adapt as needed, and communicate progress to stakeholders effectively, using tools such as traffic light systems, progress checks, and graphic indicators.

C3. Professional Learning and Upskilling

Maximising your team's / staff potential by understanding their abilities and needs and utilising collaborative processes to influence practice, supported by SWOT analysis, PLCs and appraisal systems.

DEEP DIVE MODULES

'Deep dives' can be provided into any single or codesigned module/s to support a specific school project. For example, taking Blue Sky Thinking into Establishing Purpose and Goals and then developing a Strategic / Improvement Plan.

Other bespoke topics related to the modules above are offered to include;

- Our Six steps strategic and change management model
- School complexity (challenges and opportunities) mapping
- Performance development systems and implementation
- Leadership and staff culture / team building activities.