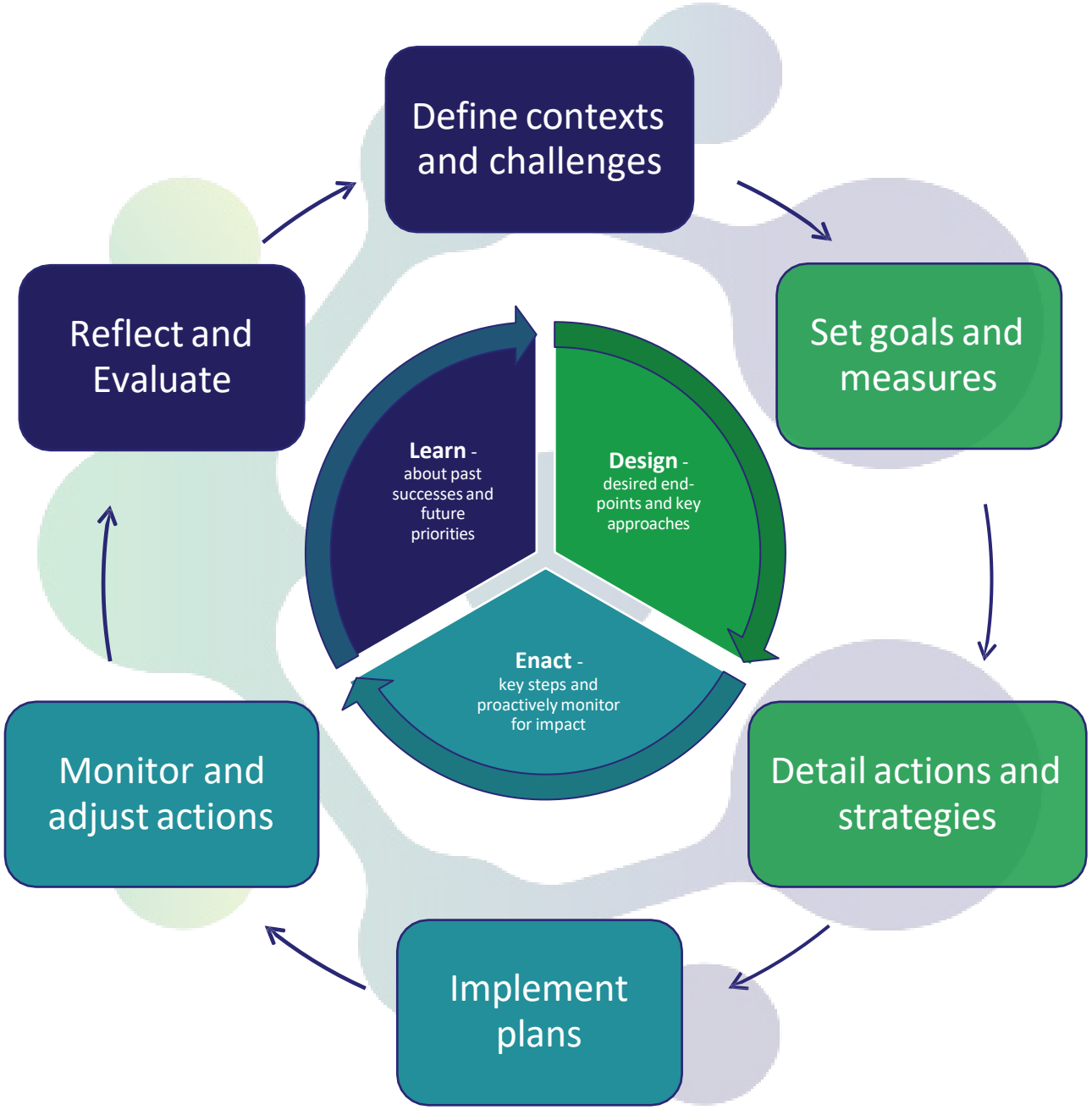
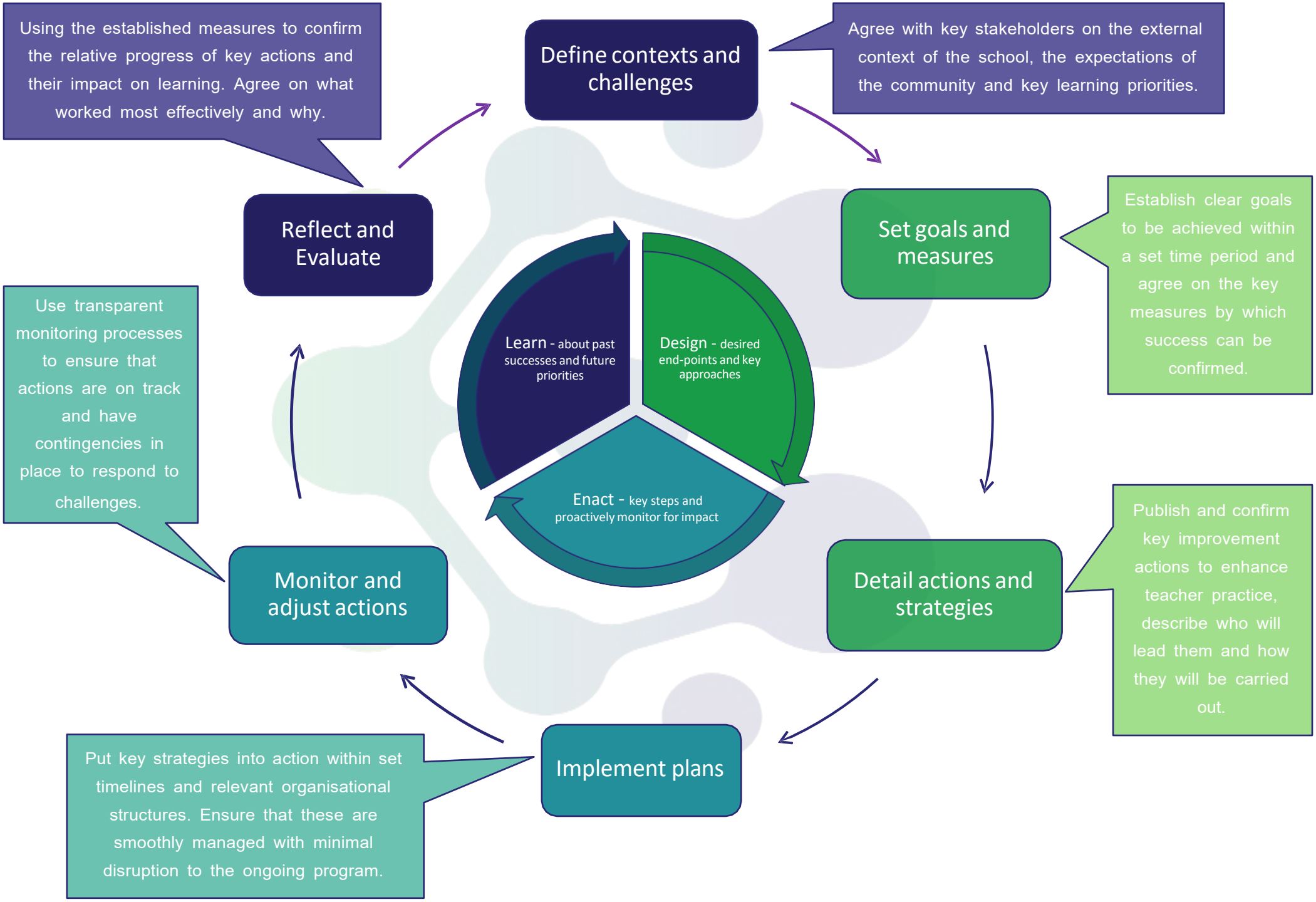
THE LDE SCHOOL IMPROVEMENT CYCLE




Define contexts and challenges
Agree with key stakeholders on the external context of the school, the expectations of the community and key learning priorities.
Set goals and measures
Establish clear goals to be achieved within a set time period and agree on the key measures by which success can be confirmed.
Detail actions and strategies
Publish and confirm key improvement actions to enhance teacher practice, describe who will lead them and how they will be carried out.
Implement plans
Put key strategies into action within set timelines and relevant organisational structures. Ensure that these are smoothly managed with minimal disruption to the ongoing program.
Monitor and adjust actions
Use transparent monitoring processes to ensure that actions are on track and have contingencies in place to respond to challenges.
Reflect and Evaluate
Using the established measures to confirm the relative progress of key actions and their impact on learning. Agree on what worked most effectively and why.
Learn - about past successes and future priorities
Design - desired end-points and key approaches
Enact - key steps and proactively monitor for impact